



# Senior Class - Communication Spring 2026



## Maths

Y7/8 pupils will continue learning about percentages. They will then move on to working with negative numbers. Next half term we will learn some important foundational algebra skills.

Y9 will start with looking at pythagoras theorem and trigonometry before moving on to probability. Next half term we will be learning some important algebraic skills.

Hopefully all seniors will also have time to do some topic based learning about codes and ciphers.

This term our school topic is Communication.  
Our biblical context can be found here.

[https://www.bethanyschoolsheffield.org/\\_files/ugd/fd4d1c\\_49c3474159c94bdea9900c983ebc5a67.pdf](https://www.bethanyschoolsheffield.org/_files/ugd/fd4d1c_49c3474159c94bdea9900c983ebc5a67.pdf)

## Topic

We will look at types of communication, starting from Genesis, where God spoke our universe into being, and how God chose to communicate with us in the Bible and through Jesus and the Holy Spirit. We will consider rules for good communication, 'is it true, kind, necessary, wise?'

We will learn about the influence of 3 different types of communication: preaching, speeches and song. We will study the 18th century preacher John Wesley, famous political speeches by, for example, King George VI, Churchill and Martin Luther King and Songwriters, for example, Elvis, Lennon and Joni Mitchell. We will consider the influence of the media and it's different forms of communication and the impact of reality TV and social media.

We will also learn about The Magna Carta, the accountability of Rulers and Rule of Law and we will link this to the Online Safety Bill. We will learn about Suffragists and Suffragettes and analyse whether the Suffragettes were right to break the law in order to gain the vote. Lastly, we will consider and evaluate Democracy.

## Science

In Mrs Robinson's science the seniors will be learning about electricity. We will learn what electricity is and where it comes from and how electricity and magnetism are related to each other. We will also do some work setting up different kinds of circuits.

In Mr Charles' lesson the seniors will be learning about sound from the hypothesising of Aristotle to the experimentation of Robert Boyle. They will be thinking about how sound travels and the properties of waves. Seniors will be measuring the speed of sound and getting to grips with the Doppler effect.

## English

In English Literature, we will be reading through Macbeth, looking at Shakespeare's writing and exploring the importance of being careful about the voices we listen to.

In English Language, we'll be looking at different ways of writing to communicate and how to write in different mediums.

We'll finish the term by looking at how to write a speech and, for our assessment this term, we'll present our finished speeches to the rest of the class.

## DT

This term we are looking at different forms of communication. Firstly we will be dividing into groups so that we can work as teams to develop a code and transmit a message using a semaphore system to our team members across the playground, and also test how easy it is to crack by the other teams!

Later in the term we will be analysing products to determine what materials they are made from and what features they have, then thinking why they have been designed in that way. We will then move on to advertising. We will make a model of our chosen product and label them to advertise their selling points to potential customers.

God who at various times and in different ways spoke in times past to the fathers by the prophets, has in these last days spoken to us by his Son, ...  
Hebrews 1 v1



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## Drama

In Drama, we will spend time exploring the different ways that we communicate in drama (our voices, our movements, through music, etc) and continuing to build those skills. We will also begin work on our end of year production, putting all of those skills into practice.

## P.E.

This half term in PE we will be netball and basketball at Ponds Forge, working on key skills and working as a team. In the second half term we will be developing our hockey skills.

## Art

This term we will start with some Art History : Still Life Paintings with meaning in particular Memento Mori or Vanitas translation 'remember you will die' and 'vain things' ( Ecclesiastes). Identify the difference between overt and covert Symbolism. Later in the term we will spend some time discovering the meaning in 'The Ambassadors' by Hans Holbein the younger.

Projects will include:  
copying still life painting by Caravaggio and Pieter Claesz in Pencil  
Observational drawing of objects with meaning - either a more universally recognised symbol or something more personal.

Main project will be their own Memento Mori Still Life in Acrylic on paper.

## Computer Science

**Y9: Programming with Python** — This term, we will be consolidating our basic Python and programming knowledge by building various applications and games. We will also be taking our skills to the next level by learning about Python functions. Towards the end of term, we will move onto the world of web-development.

## French

For Y9, we have started the GCSE French course (AQA Pearson) and have just finished Module 1, learning to talk about your free time and make plans to go out. Tenses: past and future. Module 2 will enable us to describe our friendships and to talk about what activities we do with our family.

For Years 7-8, we are starting Module 5 of Dynamo 2, which teaches us to talk about sports and how to stay healthy, adding opinions and parts of the body / illness.

Merci.

## World View Studies (Y7/8)

This term we will look at what knowledge and skills are needed to play an effective role in public and democratic life. We will look at what the Bible tells us about citizenship and law and justice. Pupils will learn foundational concepts such as power, democracy, rights, law, justice, diversity, equality, finance, and active citizenship. Pupils are encouraged to think critically and debate on political and social issues, deepening their understanding through research in the Bible and through News programmes. This prepares them to participate responsibly and effectively in society.