

Teaching Assistant (Reception and Year 1)

Bethany School is a small, friendly Christian School using a distinctively biblical approach to teaching and learning. We actively promote the involvement of parents with teachers in every aspect of school life. Together, we continue to develop a Christian perspective on the curriculum taught to our children.

We are looking for an enthusiastic teaching assistant who will work alongside the class teachers to effectively support the learning and development of young children in line with the EYFS Statutory Framework. This could suit either a qualified teaching assistant, or someone who loves working with young children and who is happy to receive internal training. The role will include working with groups, having high quality interactions with children in the provision, delivering the phonics curriculum to groups and working with the Early Years team to create a stimulating classroom environment. It is a genuine and determining occupational requirement that the successful applicant is a committed Christian and so we will want to hear your own testimony about being a Christian.

Bethany School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and undergo appropriate criminal record and DBS checks. If you have a disability and require reasonable adjustments that will enable you to apply for this position, please let us know.

Person Specification

Faith and Ethos

- A committed Christian who is able to support and uphold the Christian ethos, vision and values of Bethany School.
- Able to provide a personal Christian testimony and demonstrate active involvement in a local church fellowship.
- Willing to contribute positively to the spiritual life of the school and model Christian character to pupils.

Experience and Knowledge

- Experience of working with young children in an educational, childcare, church or community setting.
- Understanding of the developmental needs of young children.
- Ability to support children's learning through play and purposeful interactions.
- Understanding of the importance of safeguarding and promoting the welfare of children.
- Ability to work effectively as part of a team and follow the direction of the class teacher.

Skills and Personal Qualities

- Warm, nurturing and enthusiastic manner with young children.
- Ability to build positive relationships with children, parents and colleagues.
- Strong communication and interpersonal skills.
- Ability to engage children in learning through high-quality interactions and questioning.
- Good levels of spoken and written English and basic mathematical skills.
- Reliable, organised and able to use initiative appropriately.
- Commitment to maintaining confidentiality and professional standards.
- Flexible and willing to undertake training and professional development.
- Creativity and enthusiasm in supporting children's learning.
- Ability to reflect on practice and seek continual improvement.
- A heart for Christian education and a desire to help children grow academically, socially, emotionally and spiritually.

Desirable but not essential

- Knowledge of the EYFS Statutory Framework
- Experience of delivering phonics sessions to individuals or groups
- Experience of supporting children with additional learning or behavioural needs
- Understanding of continuous provision and play-based learning
- Experience of preparing resources and contributing to a stimulating learning environment.