

BETHANY SCHOOL
Towards a Christian Curriculum
Topic Theme – Water

Context

The Bible is not silent on the subject of WATER.

Numbers of references: Water 363, Sea 352, River 145, Rain 87,
Clouds 49, Hail 34, Thunder 19, Tempest 18, Weather 4,
Mist 3

To develop the Curriculum in order to understand what God is declaring through this part of His creation we need to isolate what are the main themes. The themes set out below are suggestions about what God tells us about Himself and as we look at WATER through Language, Art, Science, Design, Mathematics, History, Geography, Technology we should be able to see where each curriculum area fits into the biblical pattern.

The division of the waters, the second day, God's authority, Genesis 1 v 6.

The gathering together of the waters, the third day, authority, Genesis 1 v 9.

The abundance of the waters, providence, living creatures, the fifth day, Genesis 1 v 20.

The rivers in Eden, God's providence, rain, mist and rivers, Genesis 2 v 5 - 6, 10 – 14.

The great Flood, God's judgement and Covenant, rainbow/'natural' disasters, GEN. 7-9.

The parting of the Red Sea, God's salvation, Exodus 14.

The river from the Temple, healing waters from the sanctuary, Ezekial 47.

The water from the rock, man's disobedience / God's power, Exodus 17.

No more sea, peace, safety, security, a pure river of the water of life. Revelation 21 v 1, 22 v 1, cf Psalm 29.

Christ's authority over water - water into wine, John 2.
 - walking on / calming the waves. Mark 4

Also: Baptism - Acts 2
Cleansing - Isaiah 55
New Birth - John 3
Resurrection Breakfast - John 21.
God is our refuge - Psalm 46 ...there is a river ...Be still ...comfort and gladness

Parents, children and teachers together exploring God's word and God's world in order to discover evidence of God's **authority, faithfulness, providence, judgement, comfort, salvation, power, nourishment, purity, refreshing, beauty and peace.**

This context will form the foundation for our work on WATER. We will seek to prepare lessons based upon sound knowledge, use strategies to demonstrate genuine understanding and apply truth to our learning in order to develop Godly wisdom, ('The fear of the LORD...'). This approach recognises that there are fundamental, two-way, relationships between God and Man, God and Creation, Man and Creation which can be discovered through the study of WATER.

We will seek to develop the work begun on the motives, values and attitudes checklist and continue to emphasise that the way that things are done is just as important as the quality of the outcome.