



# Y5&6 Class - Spring 2026 (Communication)



## Science

We will begin by learning about the structure and function of the human ear, the physics of sound, pitch, frequency, amplitude and timbre. We will look at how animals use sound, and some medical applications of sound waves. We'll also look at the role of blood in transporting different substances throughout the body.

## Maths

A focus on division, fractions, decimals, percentages and some data analysis. We will finish the term looking at angles and 2D shapes.

## Music

Sheffield Music Hub will be teaching clarinets.

## RE

**HT1:** a summary of how the Old testament and New testament Canons were compiled, including an understanding of how books of the Bible are categorised. We will learn about the English translators: Wycliffe and Tyndale **HT2:** A look at how the gospel message was communicated to the regions of the UK through patron saints: St. George, St. Andrews, St. David, and St. Patrick

## Art

In Art this term we will be studying Egyptian Art learning about hieroglyphics and other symbolic use of images. Their Starter project will be a self portrait in the style of Egyptian ruler in mixed media (photo, acrylic, watercolour) Following this we will work towards producing a class display retelling the story of Moses in Egypt.

## Hebrews 1 vs 1

In the past God spoke to our ancestors through the prophets at many times and in various ways, but in these last days he has spoken to us by his Son, whom he appointed heir of all things, and through whom also he made the universe.

**Reading:** We will read '<sup>English</sup> The Biography of Helen Keller' (simplified version) in our guided reading lessons. We will do textual and contextual analysis (e.g. the American Civil War, mentioned in the book) to better understand Helen's challenges and how she overcame her communication barriers. **Writing:** using ideas from our text, we will write diary entries, formal/informal letters, including letters of complaint. **SPaG:** phrases and clauses, conjunctions, the use of paragraphs and textual layout. **Poetry:** we will study limericks.

## PE

On Tuesdays, pupils should come to school in their PE kit. We will be playing invasion games in the hall.

## Topic

This term we will be studying the Ancient Egyptian civilisation, with a particular focus on how they developed paper (papyrus) and writing (hieroglyphs) as a means of communicating. We will study the ancient and modern geography of Egypt and will discover the significance of the river Nile in the development of agriculture and transportation. We will study their structures (pyramids, temples), their class systems, ruling dynasties and way of life. We will look at their mythology and compare their beliefs and practices to God's revelation in the Bible. The life of Moses and the early Israelites will be looked at in this context. We will discover the work of archaeologists and linguists in the context of the discovery of the Rosetta Stone and its significance.

## French

**The pupils have just done a really good speaking test, and we are now learning about what sports we like, watch and do. This will include making a puzzle booklet on sports.**

## PSHE

This term we will be looking at 'Living in the wider world'. We will be discussing what the bible says about living in the world not of the world. We will think of ways in which can be part of our community and how we can help people.

We will also look at money and how the bible encourages us to use our money wisely. We will talk about how to save money. We will also look at how to invest money as well as the dangers of how retailers try and make us spend money.

## Computing

**Y5:** a quick recap the music software on Purple Mash (used in Y4 - Making Music), followed by gaining familiarity with google docs, then using a 3D modelling software to create and print 3D structures.

**Y6:** recapping using Music Making software, then learning to use google sheets to create tables and charts and to perform calculations by writing formulae