

Secondary English and Drama Teacher – October 2026

Bethany School is a small, friendly Christian School using a distinctively biblical approach to teaching and learning. We actively promote the involvement of parents with teachers in every aspect of school life. Together, we continue to develop a Christian perspective on the curriculum taught to our children.

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We are looking for an enthusiastic Key stage 3 and 4 teacher with an interest in Christian education. The successful candidate will be responsible for teaching English and/or Drama to seniors and GCSE pupils (AQA specification). We will consider applications for one or both of the positions, or splitting KS3 and 4 English for the right candidates if needed.

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It is a genuine and determining occupational requirement that the successful applicant is a committed Christian and so we will want to hear your own testimony about being a Christian. You will need to be able to tell us about your experience in working with children and young people, and how you hope to teach from a Christian world view, whilst preparing our pupils for their GCSE exams. You will work alongside a supportive team of parents, teachers and helpers.

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Bethany School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and undergo appropriate criminal record and DBS checks. If you have a disability and require reasonable adjustments that will enable you to apply for this position, please let us know.

Person Specification

Faith and Ethos

- A committed Christian who is able to support and uphold the Christian ethos, vision and values of Bethany School.
- Able to provide a personal Christian testimony and demonstrate a commitment to living out the Christian faith.
- Able to articulate how a Christian worldview can inform teaching, learning and relationships within English and/or Drama.
- Willing to contribute positively to the spiritual life of the school and model Christian character to pupils.
- Supportive of Bethany School's distinctively biblical approach to teaching and learning and its partnership with parents.

Qualifications and Experience

- Qualified teacher status (QTS) or relevant qualifications and experience appropriate to the post.
- Strong subject knowledge in English and/or Drama, appropriate to teaching Key Stages 3 and 4.
- Experience of working with secondary-aged children and young people in an educational setting.

- Experience of planning, preparing and delivering engaging lessons that meet pupils' differing needs and abilities.
- Understanding of the importance of safeguarding and promoting the welfare of children and young people.
- Willingness to work collaboratively with colleagues, parents and other members of the school community.

Teaching and Subject Knowledge

- Ability to teach English and/or Drama effectively across Key Stages 3 and 4.
- For English applicants, secure knowledge of the skills and content required for GCSE English, including reading, writing, spoken language and the development of accurate written expression.
- For Drama applicants, secure knowledge of practical performance skills and the relevant knowledge and skills required by the AQA GCSE Drama specification.
- Ability to plan a coherent programme of learning that develops pupils' knowledge, understanding and skills progressively.
- Ability to prepare pupils effectively for GCSE examinations through explicit teaching, appropriate practice, feedback and examination preparation.
- Ability to assess pupils' progress, identify areas for development and adapt teaching accordingly.
- Understanding of how to challenge and support pupils with a range of abilities, needs and levels of confidence.
- Ability to establish clear expectations for behaviour, effort and achievement.
- Willingness to develop a curriculum that reflects the school's biblical approach to knowledge and learning while preparing pupils for the requirements of their GCSE courses.

Skills and Personal Qualities

- Enthusiastic, knowledgeable and passionate about English and/or Drama.
- Able to inspire pupils, foster curiosity and develop a love of learning.
- Warm, approachable and able to build positive, professional relationships with pupils, parents and colleagues.
- Strong communication and interpersonal skills.
- Effective classroom management skills and the ability to create a purposeful, respectful learning environment.
- Well organised, reliable and able to manage planning, assessment and other professional responsibilities effectively.
- Able to work independently while contributing positively to a supportive team.
- Committed to maintaining professional boundaries, confidentiality and high standards of professional conduct.
- Reflective and willing to seek feedback, undertake professional development and continually improve practice.
- Flexible and willing to contribute to the wider life of a small school.
- Committed to helping pupils grow academically, socially, emotionally and spiritually, encouraging them to develop their God-given gifts and abilities.

Desirable but not essential

- Experience of teaching GCSE English Language and/or English Literature, or GCSE Drama.
- Experience of preparing pupils for GCSE examinations and supporting them in achieving their potential.
- Experience of teaching across both Key Stages 3 and 4.
- Experience of curriculum planning and developing schemes of work.
- Experience of supporting pupils with additional learning needs or barriers to learning.
- An interest in contributing to extracurricular activities and the wider life of the school.