



Senior Class - People Topic Summer 2022



Maths

Y7 and Y8 will be finishing off last terms work on probability. We will then learn how to work with negative numbers. After this we will learn how to use averages to process data and use these skills to find out what the 'average' Bethany pupil is like.

Y9 will also be looking at probability before moving on to volume and surface area of 3D shapes. Next half term they will begin the GCSE curriculum

This term our school topic is People. Our biblical context can be found here.

https://www.bethanyschoolsheffield.org/files/ugd/fd4d1c_08b58b0d13fb4215b37c7a33888cc8ef.pdf

Topic

This term we will be learning about the individual within the family and community. This will include a local study :History of the development of Sheffield as a city. Also historical figures - Bournville and Cadbury, Christian employers who created a good working and living environment and promoted the importance of education. There will be a trip to Cadbury World on Thursday 12th May.

Science

This terms science with Mrs Robinson will focus on human biology, particularly nutrition and movement. We will also briefly explore how man is different to other mammals.

With Mr Charles we will cover 'The Search for the Atom' looking at a brief history of influential people in the discovery of the sub-atomic world, considering Proverbs 25:2 'It is the glory of God to conceal things but the glory of kings to search them out.'

After half term we look at people as builders - frames and structures, investigating how to design a bridge.

English

We will be reading the American novel *Roll of Thunder, Hear My Cry* by Mildred D Taylor and explore the themes of racism and prejudice. We will look at the literary themes of creating tone and atmosphere through language. We will look at characters and relationships, and compare the actions of characters in the book with biblical wisdom. We will also look at the roles of songs and oral storytelling.

DT

This term we are looking at people, and what better way is there to remember them than with a picture! Well, you need something to put that picture in, so we will be designing and making our own unique picture frame. As part of this task we will be investigating different joint types we could use.

For you created my inmost being; you knit me together in my mother's womb. I praise you for I am fearfully and wonderfully made; your works are wonderful, I know that full well.
Psalm 139:13,14



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Drama

Linked to our exploration of the themes of racism and prejudice in English, we will study the play *Mean to be Free* by Cecily O'Neill and Joanna Kraus, about Harriet Tubman leading slaves to freedom in the deep south of America.

P.E.

This term we will begin with a block on touch rugby. We will then move onto ultimate frisbee and rounders before doing a refresher on athletics. We plan on attending the Christian Schools Trust sports competition in the summer term, so will be refreshing our athletics skills in the run up to the competition.

Art

Y7&8 will be looking at Portrait painting, We will spend some time looking at the work of other artists to see how a painted portrait can communicate who the person is as well as how they look. Then they will chose a person who they see as inspirational and paint their portrait using Acrylic paint on paper.

Y9 will continue with their Unit 1 portfolio work for GCSE - they are copying portraits by famous artists in acrylic paint on canvas. They will then paint a self portrait in the style of their chosen artist.

Computer Science (Y9)

User interfaces — how people interact with computers.
Working with data — working with data about people.
Data ownership — understanding rights and rules about personal data.
Trust — authenticating and authorising end users.
Ethical and social issues in computing — how technology affects people.

World View Studies (Y7/8)

We will be looking at a biblical response to caring for the vulnerable/ Elderly and practical ways to help. We will discuss issues on racism, and research people who have tackle racism and look at historical roots of the present problem. Moving onto, Rich World/Poor World and Aid Agencies - compare children of Bethany to third world countries. Voluntary agencies and public institutions. We will discuss animal Rights. Do they have any and if so, what? As well as Human rights, including the Right to Life – Abortion and Euthanasia. We will use debating skills to arue our cases for and against. We hope to have a Christian to come in and talk about being a Christian in the workplace.

French

Listening, speaking, reading and writing skills will be developed through the following topic areas:

- Family members,, describing character and physical attributes. Getting on with others.
- Daily routine and time.
- Leisure and preferences.

The key grammatical concepts will be: the irregular verbs 'avoir', 'être', 'faire' and 'aller', reflexive verbs in the present tense, revision of regular verbs in the present tense, and the immediate future tense.