

Junior Class Y4/5 - Summer 1



RE

We will be learning about water as a theme in the Bible, and exploring some Bible stories including water using drama and art.

PSHE

We will be learning about what the Bible says about justice, loving others and looking after God's creation, and how this relates to environmental issues such as global warming.

Water

In **Maths**, on Mondays and Tuesdays, the Y4s will be finishing off looking at multiplication and division, then we will be moving on to learning about fractions.



On Thursdays and Fridays, we will be learning all about decimals: how to represent tenths, hundredths and thousandths as decimals, learning to multiply and divide decimal numbers by 10 or 100, and rounding and ordering decimals. Y5 will also look at equivalent percentages.

English

In our grammar focused SPAG (spelling, punctuation and grammar) lessons we will be learning about suffixes and prefixes and the spelling rules for adding them to words, and then revising the correct use of speech marks.



In writing we will be writing a book based on our guided reading book How to Train your Dragon- we will be making model dragons out of foam clay, writing a report about our dragons and writing instructions on how to look after them. We will also be exploring how themes of good and evil in stories can reflect the ultimate true story, and how we can put our trust in Jesus, the ultimate 'dragon slayer' who rescues us from death.

In **Topic** we will be learning all our the Vikings- where they came from, why they travelled across the sea to invade England, their raids on monasteries, their beliefs and how and why they settled here.



In **PE** we will finish our lessons in netball and then move onto athletics. We will work on our running, jumping and throwing skills.



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Français

Bonjour, this term we will be learning about food & drink and healthy eating, as well as talking about the weather and pollution.

Our aim is to do lots of enjoyable activities to practice our speaking & writing skills.

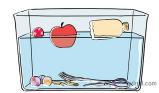
We will be writing poems, listening to songs and making booklets. Merci beaucoup.

In Latin we will continue to hone our translation skills, adding a variety of new nouns and verbs to our vocabulary, as well as learning about typical daily life in a Roman family's villa.

"Whoever drinks the water I give them will never thirst. Indeed the water I give them will become in them a spring of water welling up to eternal life."

John 4:14

In **Science** we will start building on our work about forces by looking at water resistance and upthrust. We will then move on to think about density and buoyancy, and why objects float or sink.



We will use thermometers to measure melting and boiling points and appreciate how water is used as a universal solvent. We will then focus on chromatography and understand that it is a separation technique.

DT

The construction group will be making pop-up books on the theme of Vikings.

The sewing group will practise threading a needle, tying knots and learn to sew different stitches, before moving on to make a mini drawstring bag. We will then start our main project of sewing a tea cosy.

The cooking group will be gaining confidence with kitchen skills by cooking a variety of sweet and savoury dishes.

In Art we will

begin the term working on a large display showing the Water cycle. This will include Art History - looking at how artists have portrayed the sea, land & mountains of the Uk - Monet, John brett val d'aosta charles herbert moore

Turner, Paul Nash, Pauline Price
Then they will Work in groups using
mixed media to produce big display:
Our next project will link to Topic and
we will work on some mixed media
collage pictures of Viking Ships.
Finally we will spend some time
looking at Gyotaku - Monoprinting
Note please your children need art
aprons this term.

In **Guided Reading** we will enjoy the first book in Cressida Cowell's *How to Train Your Dragon* series:



In **Computing** the Y4s will use *Google Slides* to create their own presentation about the Water topic, becoming familiar with keyboard shortcuts for copying and pasting text and images. The Y5s will learn about Concept Mapping, using the tools on *Purple Mash*. They will then create a Concept Map using the features available on *Google Docs*, on their class account