

Bethany School Pupil Survey - December 2021

Bethany school conducted a survey of all pupils in years 1 to 11. Eighty pupils in year 1 to 11 were present on the day and took part in the survey. The full results have been shared with Governors, staff team and parents. Here is a summary of the survey's findings with our response.

I enjoy school	All the time	Most of the time	Some of the time	Almost never	Never
Pupil responses	12%	61%	25%	3%	0%
School response	Obviously we want all the children in our care to enjoy school, and 73% enjoy school most of the time or better. Just two pupils in year 2 answered 'almost never'. We are aware of these negative attitudes and are helping to support pupils who don't enjoy school.				
Teachers help me to do my best	In every lesson	In most lessons	In some lessons	In very few lessons	In none of my lessons
Pupil responses	18%	55%	21%	6%	0%
School response	As teachers we strive to help our students to do their best, and are pleased that 73% of pupils answered that this was the case in most lessons or better. The small group that answered almost never to this question were younger children and we are working hard with them on this.				
My teachers give me work that challenges me	In every lesson	In most lessons	In some lessons	In very few lessons	In none of my lessons
Pupil responses	14%	49%	29%	8%	1%
School response	Although most children felt that they were given work that challenges them most of the time, there were a proportion of children who didn't always feel challenged. In response to this we have invited a teacher from another school to look at the work in books to moderate the level of challenge set, and the response has been that our expectations and level of challenge are very good.				
I enjoy learning at Bethany School	All the time	Most of the time	Some of the time	Almost never	Never
Pupil responses	28%	40%	26%	0%	6%
School response	We would hope that all pupils enjoy learning at Bethany school, and are pleased that 67.5% of pupils enjoy learning most of the time or better. We are working with a small group in years 1, 2 and 3 who have a negative attitude towards learning at school.				
Teachers listen to what I have to say in lessons	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	23%	58%	15%	3%	1%
School response	It is encouraging that the vast majority of pupils feel listened to in lessons.				
There is an adult at school that I can talk to if something is worrying me	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	36%	24%	31%	5%	4%
School response	Class teachers have addressed this issue in Tutor time and signposted pupils to different adults who pupils could go to for help in addition to their class teacher.				

The behaviour of other pupils in my lessons is good	All the time	Most of the time	Some of the time	Almost never	Never
Pupil responses	13%	45%	33%	6%	4%
School response	We are very proud of the excellent behaviour of children in our school, and most of the children agree, saying that behaviour in lessons is good most of the time or more. Negative responses to the behaviour questions have largely come from younger children in the school. Class teachers are working with pupils to explore what they mean by this.				
The behaviour of other pupils around school is good	All the time	Most of the time	Some of the time	Almost never	Never
Pupil responses	11%	48%	29%	9%	3%
School response	These results are very similar to the question above, with the same school response.				
Is bullying a problem at Bethany School?	It doesn't happen	It happens and teachers are really good at resolving it	It happens and teachers are good at resolving it	It happens and teachers are not good at resolving it	It happens and teachers do nothing about it
Pupil responses	56%	23%	10%	11%	0%
School response	We are thankful that bullying is a rare occurrence at Bethany School, and that most children feel that where it does occur, teachers are good at resolving it. Some children felt that teachers are not good at resolving it, and we are addressing this with specific children and also in class groups through tutor time sessions on the subject of bullying.				
I feel safe when I am at school	All the time	Most of the time	Some of the time	Almost never	Never
Pupil responses	50%	40%	10%	0%	0%
School response	Issues relating to not feeling safe were often specific to worries that children had, e.g. fear of a fire. We are working with our children to address these.				
Bethany school encourages me to look after my physical health	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	22%	43%	25%	7%	3%
School response	Healthy living is embedded throughout our curriculum, through PE, PSHE, science, topic lessons and prayers.				
Bethany school encourages me to look after my emotional and mental health	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	28%	30%	40%	1%	1%
School response	The profile of mental health has been raised considerably in recent years and we are seeking to address this through prayers, tutor time and our curriculum.				

I take part in school activities outside lessons, like clubs, sports, music and art	very frequently	frequently	sometimes	not very often	never
Pupil responses	26%	19%	16%	14%	25%
School response	As a result of this we have introduced a number of new lunch time activities, including 'board games club' and a choir. Both have been well attended. Cross country club every Friday is also very well attended. We have asked children's views on further clubs that they would like to see established.				
Bethany school encourages me to be independent and take on responsibilities	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	38%	35%	25%	1%	0%
School response	It is encouraging to see that almost three quarters of our pupils feel empowered to be independent and take on responsibilities as a result of their experiences at Bethany School.				
Bethany school encourages me to respect people from other backgrounds and to treat everyone equally	strongly agree	agree	neither agree nor disagree	disagree	strongly disagree
Pupil responses	66%	26%	6%	0%	1%
School response	As a Christian School we teach that all people are made in the image of God, and we are delighted that an overwhelming 92% of pupils agreed or strongly agreed that we encourage them to respect all people and treat all people equally.				
Bethany school provides me with information about my next steps	Yes, but it was too much information and wasn't always helpful	Yes, I received the right amount of information that was helpful	Yes, but there wasn't enough information that was helpful*	No, I haven't received any information	
Pupil responses	8%	71%	13%	8%	
School response	We seek to support pupils through each of the transition points through school and as they move on to the next phase of their education or training when they leave Bethany School. Most pupils felt that we are getting this right, but we are currently asking children how they feel that we can improve this.				
I would recommend Bethany School to a friend moving into the area	Yes	Maybe	No		
Pupil responses	56%	38%	6%		
School response					

David Charles - Head teacher
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