



# Infant Class - Spring 1



## Communication

In **RE** we will be asking and answering some important questions:  
How does God communicate with us?  
How do we communicate with God?  
How do we communicate about God to others?  
We will also look at and learn the Lord's Prayer.  
We will then go on to start learning about prayer in other religions.



In **PSHE** we are looking at the themes of:

- Democracy,
- The rule of law
- Individual Liberty
- Mutual respect and tolerance.

This will include thinking about freedom of speech and how we communicate our views to others.

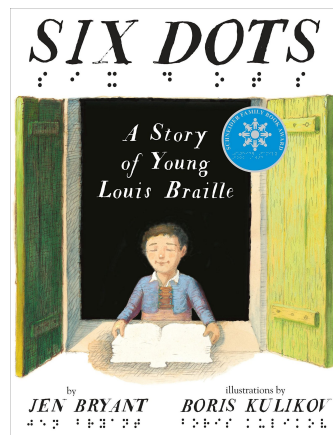
In **Maths** on Monday to Wednesday, we will be learning about multiplication and division. Year 2 will focus on 2x, 5x and 10x tables and their related multiplication/division facts. Year 3 will also incorporate 3x, 4x and 8x table facts, as well as learning how to multiply and divide by 10 and how to multiply a 2-digit number by a 1-digit number using the grid method.

On Thursdays we will be doing some practical activities to reinforce learning the multiplication facts of by heart.

In our Thursday lesson the focus this half-term is money. using money and working out costs and change would be a great thing to practise when out shopping!



In **English** we will start by learning about letter-writing and compose an informal letter to a friend. We will move onto learning about



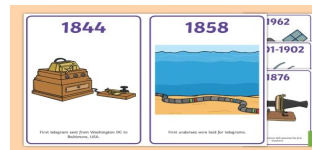
Louis Braille, the inventor of a reading and writing system for the visually impaired.

We will write our own biographies of his extraordinary life and work.

In **Y3 French** we will be learning French vocabulary linked to the communication topic starting with vocabulary about creation (one of the ways God communicates to us!).

In **Topic** we will begin by discussing what communication is and why and how we communicate.

We will then look at the history of communication: how it has changed over time and how the development of transportation and technology has played a role in this.



As part of this we will do some of our own research into how our grandparents and parents used to communicate with friends and relatives when they were children and compare this to methods of communication we use today.

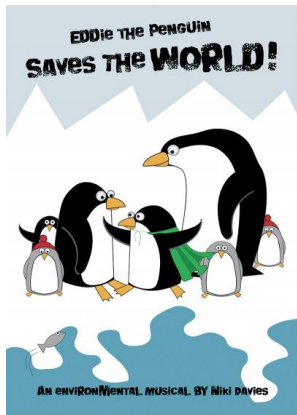


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In **Music** we will restart recorder lessons with Mr Martin on Tuesdays.

On Mondays we will be busy learning a new musical, *Eddie the Penguin Saves the World*: a set of new songs about climate change and how we can look after the environment.



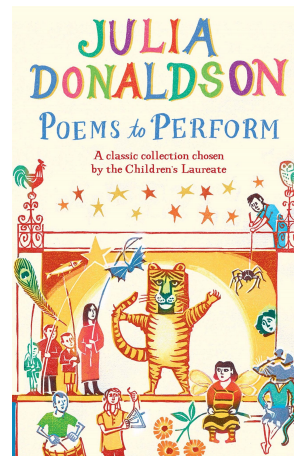
*"In the past God spoke to our ancestors through the prophets ... but in these last days he has spoken to us by his Son, whom he appointed heir of all things, and through whom also he made the universe."* Hebrews 1:1-2

In **Science** we will begin with an introduction to communication with a quick overview of the ear, the eye and electricity. For the rest of the half-term we we will then be thinking about the important role of Scientists and Inventors, particularly in the development of communication: These include; Samuel Morse, Alexander Graham Bell, Thomas Edison and Lewis Latimer. We will then think up some of our own inventions! We will also look at warning signs to communicate danger.



In **Guided Reading** we will be looking together at some brilliant poems in this anthology by Julia Donaldson, with the aim of learning some of them by heart, using our drama skills to bring them alive.

Look out for an invitation to a poetry recital where we hope to have individual and whole-class performances of our favourite poems...



In **PE** lessons we will be doing aerobics and dance with Mrs Charles in the hall, thinking about how we communicate the music through our body movements.

In **Art and DT** we will learn about the history of writing from stone carving to clay tablets to paper. We will make our own cuneiform clay tablets and have a go at paper making. We will also learn about the printing press and try out different printing techniques.



In **Computing** lessons the children will learn how to log onto *Purple Mash* and be introduced to a variety of software tools, games and programs. We will particularly focus on tables and charts, learning about spreadsheets and how to collect, record and represent data.